

RECOMMENDATION FOR STUDENTS ENTERING GRADES 1-8

ST. PAUL LUTHERAN SCHOOL – McALLEN, Tx.

Name of Applicant _____

Applicant for Grade _____

Parent or Guardian

Parent or Guardian: Please write your child's name in the space above and read and sign the following before giving this to your child's teacher(s). Please include an addressed/stamped envelope for each school you list below.

I understand and agree that the information contained on this Teacher Recommendation form is confidential and will be used only in the selection of applicants and will not become part of the applicant's permanent file. I also agree that this completed form will not be available to applicants, parents, or anyone outside of the Admissions Committee, and I waive any right that I may have to see it.

Signature of Parent or Guardian

Date

Please send this recommendation to:

**St. Paul Lutheran School
300 W. Pecan Blvd.
McAllen, TX 78501 c/o Principal**

Or FAX to: 956-682-7148

Previous Teacher: _____ E-mail: _____

Academic Skills

<i>Ratings</i>	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Comments</i>
Listens to and follows teacher's directions						
Is attentive to group discussions/activities						
Contributes appropriately to group discussions/activities						
Demonstrates ability to work independently						
Perseveres in spite of difficulty						
Works cooperatively						
Enjoys new challenges						
Demonstrates appropriate energy level						
Demonstrates ability to stay on task						
Exhibits appropriate work ethic						

Social Skills

<i>Ratings</i>	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Comments</i>
Responds positively to constructive criticism						
Establishes friendships easily						
Is comfortable in a group						
Is respectful of faculty						
Is respected by peers						
Demonstrates self-control						
Takes responsibility for belongings						
Is cooperative						
Demonstrates appropriate behavior						
Exhibits emotional maturity						
Demonstrates appropriate energy level						
Takes pride in appearance						

Communication Skills

<i>Ratings</i>	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Comments</i>
Ability to express ideas verbally						
Clarity of writing style						
Grammar/Mechanics skills						
Reading rate and fluency						
Reading comprehension						
Knowledge and usage of vocabulary						
Imagination and creativity						

Circle the words that best describe this applicant.

- | | | | | |
|---------------|--------------------|-----------------|-----------------|------------------|
| Aggressive | Disobedient | Irritable | Organized | Self-disciplined |
| Anxious | Easily discouraged | Manipulative | Over-protected | Shy |
| Articulate | Follower | Mature | Perfectionist | Social |
| Cheerful | Helpful | Motivated | Positive leader | Vivacious |
| Confident | Honest | Negative leader | Responsible | Well-liked |
| Conscientious | Immature | Oppositional | Self-centered | Witty |

• Briefly describe the work habits/abilities/challenges. _____

• Is applicant habitually tardy or absent? Yes No
 If yes, please explain. _____

• This applicant is:
 Highly Recommended (Top 5%) Strongly Recommended Recommended Recommended with Reservation Not Recommended
 If you checked "Recommended with Reservation" or "Not Recommended," please explain. If the same recommendation is not appropriate for all the schools to which the applicant is applying, please explain. _____

• Is there anything regarding the applicant that would be helpful for the administration of SPLS to know? _____

• Is there anything regarding the family that would be helpful for the administration of SPLS to know? _____

• I would: like to be willing to discuss this applicant by telephone.

Signature of Teacher: _____	Date: _____
Print Name: _____	
Name of School: _____	Telephone: _____
School Address: _____	E-mail: _____

Signature of Director/Principal: _____ **Date:** _____